

	Head Start	USDA	General and Administration	Total
Salaries	\$726,691	\$55,846	\$150,250	\$932,787
Payroll taxes and other fringe	80,082	9,774	13,984	103,840
Retirement	4,469	-	2,685	7,154
Employee benefits	7,213	-	1,490	8,703
In-Kind	6,113	299	1,263	7,675
Contract services	16,944	827	3,500	21,271
Depreciation	113,410	5,535	23,429	142,374
Food	-	67,382	-	67,382
Information Technology	31,863	-	6,582	38,445
Insurance	30,743	-	6,350	37,093
Miscellaneous	63,938	-	13,208	77,146
Office Expense	12,396	-	2,561	14,957
Other supplies	27,886	3,344	2,996	34,226
Professional fees	21,953	1,072	4,535	27,560
Rent	41,277	2,014	8,526	51,817
Repairs and maintenance	90,109	1,583	18,615	110,307
Telephone	15,623	760	3,228	19,611
Training	25,151	-	-	25,151
Travel	14,051	686	2,902	17,639
Utilities	37,809	-	7,427	45,236
Total expenses	\$ 1,367,721	\$149,122	\$273,531	\$1,790,374



2023-2024

Annual Report

Singing River Educational Association Inc.

Head Start/Early Head Start

Budget

For The Year May 1, 2023 through April 30, 2024

Publish and Distribution:

The agency provides a copy of the Annual Report to all parents and community partners.

The Annual Report can be obtained from the agencies website, requested by mail or available in person at both centers.

Non Discrimination

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint](#) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender.

Revenue

HHS Grant funds	\$1,558,207.00
In-Kind Match	\$63,808.00
Other Income	\$29,131.00
Child and Adult Care Food Program (USDA)	\$149,122.00





12 HS children with an IEP

9 - speech

3 - Developmentally Delayed

2 EHS children with an IFSP

Governing Body Members

Jill Fore – Chairperson

Brandon Stanford – Vice Chairperson

Kristi Kirkwood – Secretary

Stephanie Chisholm

Rob Hunt

Larry Havard

Tammy Goff

Al Jones, Jr

Deborah Funderburk

Carolyn Lewis

Lori Breland



112 Families

52 families are a two parent household
70 families are a one parent household
85 families at least one parent is working
27 families no parent is working



Policy Council Members

Justin Estes

Tiffany Baker

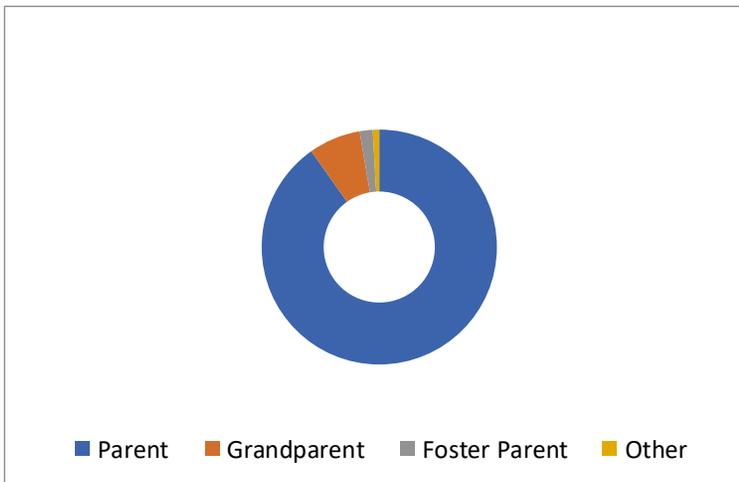
Cheyenne Sullivan

Anna Havard

Brandy Ezell

Alan Carter

Esther Jackson



From the Desk of the Executive Director

Singing River Educational Association, Inc. Head Start/Early Head Start is a federally funded comprehensive child development program that has served children and their families in George County since 1965. I am extremely proud of this outstanding early childhood program that is accessible to the children and families of George County. I appreciate the foresight of those men and women who started this program over 50 years ago.

I would like to express my thanks to our parents for sharing and trusting your children with our staff. Our team works diligently to create learning environments which facilitate the development of intellectual, emotional, social, and physical skills of our children as well as bolster school readiness. I also greatly appreciate the support of our grandparents, foster parents, volunteers, Governing Body members, Policy Council members, the George County School District, community partners, and the business community. So many other individuals have taken the opportunity to invest in the lives of our children...the future of our community. To all of you, I extend a great big THANK YOU!

I hope that this Annual Report will give you a better understanding of how all aspects of our agency work cohesively in a united effort to give our children a "head start" for kindergarten and help our families move toward self sufficiency.

Amya Beal
Executive Director

17 Early Head Start children transitioned to Head Start

32 Head Start children transitioned to Kindergarten



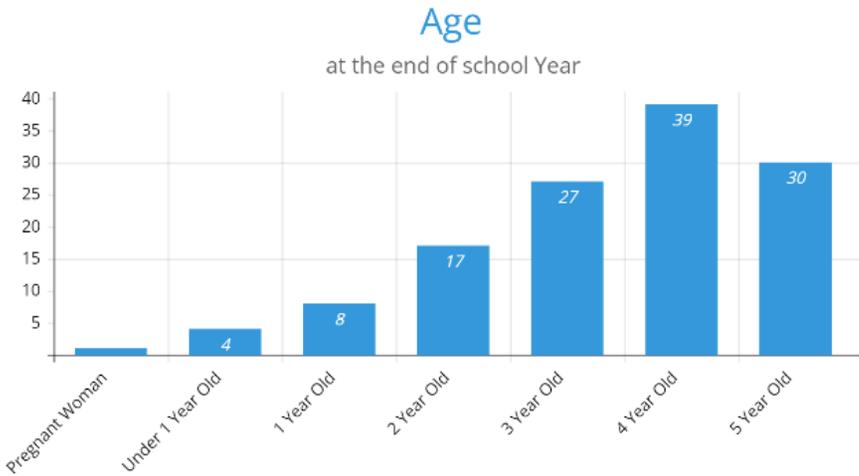
More than 98% of all children had a Medical Home by the end of enrollment

More than 93% of all children had a Dental Home by the end of enrollment



100% of enrolled children were up-to-date on Immunizations

Assessment



The LAP-BK offers a comprehensive assessment system that tracks individual child growth and progress in the many foundational process skills and domain specific skills needed for school readiness. With the LAP-BK teachers observe and document individual skill progression overtime based on ongoing observation through formative assessment as well as interim/benchmark assessments throughout the year. Information gathered through these ongoing assessments provide useful and meaningful information to inform curriculum and instruction. LAP-BK reports provide support for making ongoing observation and use of information part of daily teaching practices.

LAP-BK results can be applied in the following ways:

- To provide individual skill development information for planning developmentally appropriate activities at home and school.
- To provide supporting documentation of individual skill development for children with potential developmental delays or specific disabilities.
- To conduct research on preschool, kindergarten, or special needs children.
- To train teachers, paraprofessionals, clinicians, and parents on developmentally appropriate assessment practices.
- To assist early childhood programs in meeting national and state requirements (e.g., Head Start Child Outcomes, state standards).
- To assist the teacher in lesson planning by incorporating information gathered from the assessment to guide instruction and classroom planning.

Flexible reporting allows users to create reports for individual children, for classrooms, for sites and for programs to monitor the progress of individual children or groups of children. The LAP-BK also includes more advanced reporting features for administrative users such as the Evaluation and Planning Report that are customizable, allowing users to select what type(s) of data to include in the report and for which reporting period(s).



White/Non Hispanic		62
Black/Non Hispanic		47
Bi-racial/Non Hispanic		16
Other - Hispanic		0
Unspecified		1

= 10 children
Race and Ethnicity

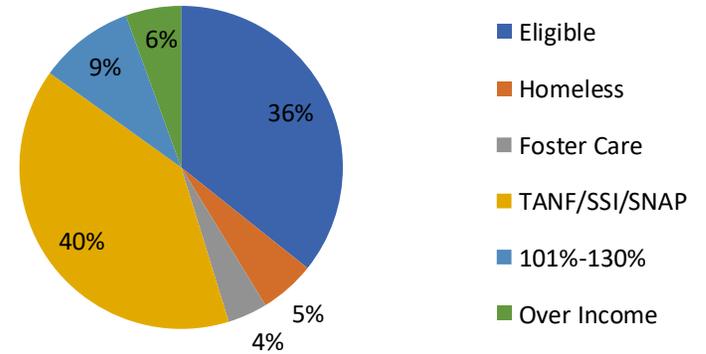
Head Start and Early Head Start

Head Start

	Beginning Average	Mid-Year Average	End-Year Average
Approaches to Learning	41.27	49.60	52.73
Social and Emotional Development	46.45	53.47	54.69
Language and Communication	46.58	55.26	60.31
Literacy	33.38	45.17	51.50
Mathematics Development	43.99	51.91	59.56
Scientific Reasoning	38.43	43.89	49.39
Perceptual, Motor and Physical Development	52.43	61.99	67.28



Income



Early Head Start

	Beginning Average	Mid-Year Average	End-Year Average
Approaches to Learning	70.78	77.77	72.50
Social and Emotional Development	67.53	75.44	69.13
Language and Communication	69.35	76.65	71.14
Cognition	70.08	76.95	71.74
Perceptual, Motor and Physical Development	69.18	76.74	70.71



George Early Learning Collaborative

A partnership between George County School District and Singing River Education Association, Inc. Head Start

